



## Summer Reading List

### Entering Fifth Grade

Students are required to read three books over the summer. Two must be from the Fifth Grade Battle Books list, and one must be from the Independent Reading List below (not a Battle Book).

1. Choose and read two books from the attached fifth grade Battle of the Books List and complete a Battle of the Books Log Sheet for each of the books you read. Use complete sentences in your answers.
2. Choose and read one book from the attached Independent Reading List; you do not have to fill out a log sheet for this book.
3. Complete the Book Talk Assignment about the independent reading book you read.
4. Hand in the book log sheet and be prepared to present or give the video recording on a flash drive of your Book Talk Assignment to your reading teacher the first day of school.

### Fifth Grade Battle of the Books List

| Title                                | Author                    |
|--------------------------------------|---------------------------|
| Al Capone Does My Shirts             | Gennifer Choldenko        |
| Brian's Winter                       | Gary Paulsen              |
| The City of Ember                    | Jeanne Duprau             |
| Esperanza Rising                     | Pam Munoz Ryan            |
| Each Little Bird That Sings          | Deborah Wiles             |
| Go Big or Go Home                    | Will Hobbs                |
| Gregor the Overlander                | Suzanne Collins           |
| How Angel Peterson Got His Name      | Gary Paulsen              |
| Inside Out and Back Again            | Thanhha Lai               |
| The Magician's Nephew                | C. S. Lewis               |
| Maniac Magee                         | Jerry Spinelli            |
| My Side of the Mountain              | Jean Craighead George     |
| Out of my mind                       | Sharon Draper             |
| The Penderwicks on Gardam Street     | Jeanne Birdsall           |
| Peter and the Starcatchers           | Dave Barry                |
| Rules                                | Cynthia Lord              |
| Scat                                 | Carl Hiaassen             |
| The Shakespeare Stealer              | Gary Blackwood            |
| There's a Boy in the Girls' Bathroom | Louis Sachar              |
| Walk Two Moons                       | Sharon Creech             |
| The War that Saved my Life           | Kimberly Brubaker Bradley |
| The Watsons Go to Birmingham, 1963   | Christopher Paul Curtis   |
| Where the Red Fern Grows             | Wilson Rawls              |
| Wonder                               | R.J. Palacio              |



### Independent Reading List

| Author                | Title   |
|-----------------------|---|
| Applegate, Katherine  | Wishree   |
| Baskin, Nora Raleigh  | Almost Home, Every Girl But Me  |
| Benjamin, Ali         | The Thing About Jellyfish   |
| Buya, Rob             | Because of Mr. Terrupt  |
| Coller, Eoin          | Artemis Fowl series   |
| Connor, Leslie        | Waiting for Normal  |
| Cooper, Susan         | The Dark is Rising series   |
| Dashner, James        | The Maze Runner series  |
| Erskine, Kathryn      | Mockingbird   |
| Flanagan, John        | The Ranger's Apprentice series  |
| Greitsens, Eric       | The Warrior's Heart   |
| Hjasssen, Carl        | All books   |
| Hunt, Linda Mullaly   | One for the Murphys   |
| Kadohara, Cynthia     | Kira-Kira   |
| Kessler, Liz          | The Tail of Emily Windsnap series   |
| Klages, Ellen         | Green Glass Sea   |
| Konigsburg, E. L.     | The View from Saturday  |
| Lewis, C. S.          | Chronicles of Narnia series   |
| Lore, Pittacus        | I Am Number Four series   |
| Messner, Kate         | Capture the Flag series   |
| Mulligan, Andy        | Trash   |
| Myracle, Lauren       | Ten, Eleven, Twelve, or Thirteen  |
| Sachar, Louis         | Holes   |
| Schreier, Eliot       | Endangered  |
| Shusterman, Neal      | The Schwa was Here  |
| Shusterman, Neal      | Amstey Does Time  |
| Sloan, Holly Goldberg | Counting by 7s  |
| Standifore, Natalie   | Secret Tree   |
| Stone, Tanya Lee      | Courage has no Color: True Story of the Triple Nickels, America's first black Paratroopers. |

Name: \_\_\_\_\_

## Battle of the Books Log Sheet

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Date finished: \_\_\_\_\_

Setting: \_\_\_\_\_

Describe the protagonist (main character). Include: physical traits, at least one character/human traits (selfish, generous, prideful, etc) and the events (more than 1) that show that character trait.

Physical traits

Character Traits

Events

Identify what the protagonist (main character) struggles with. What is the main conflict in the book? What is the main character trying to overcome?

Explain how the struggle, or conflict, is resolved (How does it end? Does the protagonist get what they need?).

Name: \_\_\_\_\_

### Battle of the Books Log Sheet

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Date finished: \_\_\_\_\_

Setting: \_\_\_\_\_

Describe the protagonist (main character). Include: physical traits, at least one character/human trait (selfish, generous, prideful, etc) and the events (more than 1) that show that character trait.

Physical traits

Character Traits

Events

Identify what the protagonist (main character) struggles with. What is the main conflict in the book? What is the main character trying to overcome?

Explain how the struggle, or conflict, is resolved (How does it end? Does the protagonist get what they need?).

## Book Talk Assignment

Directions: Choose one of the books that you read over the summer from the lists given. Prepare a short oral presentation (less than 5 minutes) that reviews the book for your classmates. You may choose to video record your book review instead of giving an oral presentation in class. Video files should be brought to the first day of school on a flash drive.

- The book must be a 9/10 or 10/10 on your interest level. Do not review a book you would not recommend to classmates!

- Your presentation must include:

- The title and author of the book.
- Why you chose to pick it up and read the book.
- A description of the main character.
- The problem the main character struggles within the book.
- What you think the author is trying to teach you, the reader, about life?
- What did you love about the book?
- Who should read this book? What other books are similar to it?

- Do Not give away the ending in your presentation.